

Ignore the sections that are crossed out in red (those are for quantitative studies)

<p style="text-align: center;"><b>Chapter 1</b> <b>(FOR PROPOSAL &amp; DISSERTATION DOCUMENTS)</b> <b>Quality Indicators</b></p>	<p style="text-align: center;"><i>Rating</i> (Click here ↓)</p>	<p style="text-align: center;"><i>Page #</i></p>	<p style="text-align: center;"><b>Committee chair should describe how and where (page #) this concern has been addressed.</b></p>
<p>1. Abstract includes all of the following:</p> <ul style="list-style-type: none"> <li>a. Describes the overall research problem being addressed in the first couple of sentences and indicate why it is important (e.g. who would care if the problem is solved).</li> <li>b. Identifies the purpose and theoretical foundations, if appropriate.</li> <li>c. Summarizes the key research question(s).</li> <li>d. Describes, briefly, the overall research design, methods and data analysis procedures.</li> <li>e. (For the final dissertation): Identifies the key results, one or two conclusions, and recommendations that capture the heart of the research.</li> <li>f. Concludes with a statement on the implications for positive social change.</li> </ul> <p>Comments: (click here→)</p>			
<p>2. The Introduction section has a clear statement demonstrating that the focus of the study is on a significant problem that is worthy of study. There is a brief, well-articulated summary of research literature that substantiates the study (by indicating a knowledge gap), with references to more detailed discussions in Chapter 2.</p> <p>Comments: (click here→)</p>			
<p>3. <del>In quantitative studies the Problem Statement concisely states what will be studied by describing at least two variables and a conjectured relationship between them.</del> In qualitative studies the Problem Statement describes the need for increased understanding about the issue to be studied.</p> <p>Comments: (click here→)</p>			
<p>4. The Nature of the Study, Specific Research Questions, <del>Hypotheses</del>, or Research Objectives (as appropriate for the study) are briefly and clearly described. Reference is made to more detailed discussions in Chapter 3.</p> <p>Comments: (click here→)</p>			

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<p>5. The Purpose of the study is described in a logical, explicit manner.</p> <p>Comments: (click here→)</p>			
<p>6. <del>In quantitative studies the theoretical base or</del> in qualitative studies the conceptual framework shows which ideas from the literature ground the research being conducted.</p> <p>Comments: (click here→)</p>			
<p>7. Operational Definitions of technical terms, jargon, or special word uses are provided.</p> <p>Comments: (click here→)</p>			
<p>8. Assumptions, Limitations, Scope and Delimitations provide descriptions of</p> <ol style="list-style-type: none"> <li>a. <del>facts assumed to be true but not actually verified,</del></li> <li>b. potential weaknesses of the study,</li> <li>c. the bounds of the study.</li> </ol> <p>Comments: (click here→)</p>			
<p>9. The Significance of the Study is described in terms of</p> <ol style="list-style-type: none"> <li>a. how this study will fill a gap in the literature</li> <li>b. professional application, and</li> <li>c. positive social change (improvement of human or social conditions by promoting the worth, dignity, and development of individuals, communities, organizations, institutions, cultures, or societies).</li> </ol> <p>Comments: (click here→)</p>			
<p>10. Chapter 1 ends with a Transition Statement that contains a summary of key points of the study and an overview of the content of the remaining chapters in the study.</p> <p>Comments: (click here→)</p>			

<p style="text-align: center;"><b>Chapter 2</b> <b>(FOR PROPOSAL &amp; DISSERTATION DOCUMENTS)</b> <b>Quality Indicators</b></p>	<p style="text-align: center;"><i>Rating</i> (Click here ↓)</p>	<p style="text-align: center;"><i>Page #</i></p>	<p style="text-align: center;"><b>Committee chair should describe how and where (page #) this concern has been addressed.</b></p>
<p>1. There is an Introduction that describes</p> <ol style="list-style-type: none"> <li>a. the content of the review,</li> <li>b. the organization of the review, and</li> <li>c. the strategy used for searching the literature.</li> </ol> <p>Comments: (click here→)</p>			
<p>2. The review of related research and literature is clearly related to the problem statement as expressed in</p> <ol style="list-style-type: none"> <li>a. <del>research questions and hypotheses, or</del></li> <li>b. <del>study questions and</del> study objectives.</li> </ol> <p>Comments: (click here→)</p>			
<p>3. The review of related research and literature includes</p> <ol style="list-style-type: none"> <li>a. comparisons/contrasts of different points of view or different research outcomes, and</li> <li>b. the relationship of the study to previous research.</li> </ol> <p>Comments: (click here→)</p>			
<p>4. The review contains concise summaries of literatures that help</p> <ol style="list-style-type: none"> <li>a. <del>define the most important aspects of the theory that will be examined or tested (for quantitative studies), or</del></li> <li>b. substantiate the rationale or conceptual framework for the study (for qualitative studies).</li> </ol> <p>Comments: (click here→)</p>			
<p>5. There is literature-based description of</p> <ol style="list-style-type: none"> <li>a. <del>the research variables (quantitative studies), or</del></li> <li>b. potential themes and perceptions to be explored (qualitative studies).</li> </ol> <p>Comments: (click here→)</p>			
<p>6. The content of the review is drawn from acceptable peer-reviewed journals or sound academic journals or there is a justification for using other sources.</p> <p>Comments: (click here→)</p>			
<p>7. Literature related to the method(s) is reviewed.</p>			

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<p>Comments: (click here→)</p>			
<p>8. Literature related to the use of differing methodologies to investigate the outcomes of interest is reviewed.</p> <p>Comments: (click here→)</p>			
<p>9. The review is an integrated, critical essay on the most relevant and current published knowledge on the topic. The review is organized around major ideas or themes.</p> <p>Comments: (click here→)</p>			

<p align="center"><b>Chapter 3 – Qualitative Studies</b> <b>(FOR PROPOSAL &amp; DISSERTATION DOCUMENTS)</b> Quality Indicators</p>	<p align="center"><i>Rating</i> (Click here ↓)</p>	<p align="center"><i>Page #</i></p>	<p align="center">Committee chair should describe how and where (page #) this concern has been addressed.</p>
<p>1. Introduction describes how the research design derives logically from the problem or issue statement.</p> <p>Comments: (click here→)</p>			
<p>2. Design describes which qualitative tradition or paradigm will be used. The choice of paradigm is justified, with explanations why other likely choices would be less effective.</p> <p>Comments: (click here→)</p>			
<p>3. The Role of the Researcher in the data collection procedure is described.</p> <p>Comments: (click here→)</p>			

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<p>4. Where appropriate, questions and sub questions make sense, are answerable, are few in number, are clearly stated, and are open-ended. When it is proposed that questions will emerge from the study, initial objectives are sufficiently focused.</p> <p>Comments: (click here→)</p>			
<p>5. The context for the study is described and justified. Procedures for gaining access to participants are described. Methods of establishing a researcher-participant working relationship are appropriate.</p> <p>Comments: (click here→)</p>			
<p>6. Measures for ethical protection of participants are adequate.</p> <p>Comments: (click here→)</p>			
<p>7. Criteria for selecting participants are specified and are appropriate to the study. There is a justification for the number of participants, which is balanced with depth of inquiry - the fewer the participants the deeper the inquiry per individual.</p> <p>Comments: (click here→)</p>			
<p>8. Choices about which data to collect are justified. Data collected are appropriate to answer the questions posed in relation to the qualitative paradigm chosen. How and when the data are to be or were collected and recorded is described.</p> <p>Comments: (click here→)</p>			
<p>9. How and when the data will be or were analyzed is articulated. Procedures for dealing with discrepant cases are described. If a software program is used in the analysis, it is clearly described. The coding procedure for reducing information into categories and themes is described.</p> <p>Comments: (click here→)</p>			

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<p>10. If an exploratory study will be (or was) conducted, its relation to the larger study is explained.</p> <p>Comments: (click here→)</p>			

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<p>1. Introduction includes a clear outline of the major areas of the chapter.</p> <p>Comments: (click here→)</p>			
<p>2. Research Design and approach:</p> <ul style="list-style-type: none"> <li>a. includes a description of the research design and approach,</li> <li>b. provides justification for using the design and approach, and</li> <li>c. derives logically from the problem or issue statement.</li> </ul> <p>Comments: (click here→)</p>			
<p>3. Setting and Sample</p> <ul style="list-style-type: none"> <li>a. describes the population from which the sample will be or was drawn,</li> <li>b. describes and defends the sampling method including the sampling frame used,</li> <li>c. describes and defends the sample size,</li> <li>d. describes the eligibility criteria for study participants, and</li> <li>e. describes the characteristics of the selected sample.</li> </ul> <p>Comments: (click here→)</p>			
<p>4. If a treatment is used, it is described clearly and in detail.</p> <p>Comments: (click here→)</p>			