Ed.D. in Curriculum and Instruction

Supervised or Co-Supervised by Cultural Studies, International Education, Multicultural Education (CSIEME) Faculty

This degree program is geared for scholar-practitioner-activists primarily interested in developing imaginative and durable community-embedded, action-oriented solutions to complex, persistent, and pervasive concern(s) in educational practice.

### Course Requirements

**Total Course Credits Required: 60**

**Research Required Course – Credits: 6**
- EPY 718: Qualitative Research Methodologies (PRE-REQUISITE: EPY 702: Research Methods)
- EPY 721: Differential and Inferential Statistics

**Research Elective Courses – Credits: 6**
Complete two additional advisor-approved research courses.
These courses may include, but are not required to include, the following courses:
- CME 770: Critical Inquiry and Praxis (Indigenous Methodologies)
- CIG 690: Teachers as Action Researchers
- EPY 719: Advanced Qualitative Research
- EPY 720: Research Design in Education
- EPY 729: Qualitative Case Study Research
- EPY 730: Advanced Research Methods
- EPY 738: Interpretive Analysis of Text and Discourse
- EDW 768: Grant Procurement in Education
- SOC 608: Qualitative Research
- SOC 705: Qualitative Methods
- JMS 711: Qualitative Research Methods
- EOH 715: Qualitative & Field Methods for Public Health
- NURS 781: Qualitative Research Methods in Nursing

**Curriculum and Instruction Required Courses – Credits: 6**
- CIG 761: Theoretical Foundations of Education
- CIG 790: Doctoral Research Seminar

**Specialization Elective Courses – Credits: 15**
Complete five additional advisor-approved research courses.
These courses may include, but are not required to include, the following courses:
- CME 600: Multicultural Education OR CME 610: Multicultural Education for Teacher License Recertification (for Nevada educators who have been teaching for 5 years in accordance with AB 234)
- CME 620: Special Topics Multicultural Education: School-to-Prison Pipeline
- CME 630: Multicultural Curriculum Transformation
- CME 640: Theory and Research Multicultural Education
- CME 650: Teaching about Latina/Latino Experiences in Education
- CME 660: Multicultural Organizational Development
- CME 700: Social Justice Education
- CME 710: Cultural Studies in Education
- CME 720 Comparative Studies in Education
- CME 730: Intersectional Analysis in Multicultural Education
- CME 740: Intergroup Dialogue Facilitation
- CME 750: Critical Multicultural Education
- CIG 773: Critical Literacies/Critical Pedagogies
- EDH 609: Leading Diverse Organizations
- EDH 714: Understanding Minority-Serving Institutions
- EDH 740: Comparative and International Higher Education
- EDH 780: Seminar: Teaching in Higher Education

**Internship – Credits: 15**
- CIG 791: Internship in Curriculum and Instruction
  (Students may enroll in a maximum of 3 credits in one semester. Students must be enrolled in 3 credits while they are completing their dissertation proposal.)

**Dissertation – Credits: 12**
- CIG 799: Curriculum and Instruction Dissertation
  (Students may not enroll in dissertation credits until they have passed their dissertation proposal defense and secured IRB approval or exemption for their dissertation study. Students must enroll in dissertation credits over a minimum of two semesters. Students must be enrolled in at least 3 dissertation credits the semester they graduate.)