M.Ed. in Curriculum and Instruction with an Emphasis in Multicultural Education (ME)  
PK-12 Education, Higher Education, or Community-Based Education Focus Track  
Degree Subplan #31

Course Requirements

Total Course Credits Required: 37

**Research Course – Credits: 3**
*Complete one of the following courses:*
- CIG 690: Teachers as Action Researchers
- EPY 702: Research Methods
- EPY 703: Teachers as Producers and Consumers of Educational Research

**Foundations Course – Credits: 3**
*Complete one of the following courses:*
- CIG 603: Urban Education
- EPY 707: Adolescent Development
- EPY 711: Human Growth and Development
- EPY 712: Foundations of Learning and Cognition

**Curriculum and Instruction Course – Credits: 3**
*Complete one of the following courses:*
- CIG 602: Differentiated Curriculum and Instruction
- CIE 681: Elementary School Instruction
- CIE 683: Elementary Classroom Management
- CIE 685: Elementary Education Curriculum
- CIS 682: Secondary School Instruction
- CIS 684: Secondary Education Curriculum

**Multicultural Education Required Course – Credits: 3**
- CME 600: Multicultural Education
- OR
- CME 610: Multicultural Education for Teacher License Recertification
  (for Nevada educators who have been teaching for 5 years in accordance with AB 234)

**Multicultural Education Elective Courses – Credits: 9**
*Complete three of the following courses:*
- CME 620: Special Topics Multicultural Education: School-to-Prison Pipeline
- CME 640: Theory and Research Multicultural Education
- CIL 693: Literacy for a Diverse Society
- CIL 684: Multicultural Literature

Choose One of the Following Subplan Options:

**Multicultural Education Subplan—Option #1**

**Multicultural Education Subplan Elective Course – Credits: 9**
*Complete three of the following courses:*
- CME 630: Multicultural Curriculum Transformation
- CME 650: Teaching about Latina/Latino Experiences in Education
- CME 660: Multicultural Organizational Development
- CME 700: Social Justice Education
- CME 740: Intergroup Dialogue Facilitation
- CME 750: Critical Multicultural Education

Students interested in concurrently completing the Multicultural Education Certificate need to take CME 620, 630, and 640.
Students interested in also completing the Social Justice Studies Certificate need to take CME 700.

**Teaching English as a Second Language Subplan—Option #2**

**TESL Subplan Required Course – Credits: 3**
- TESL 751: Theory and Practice for Academic English Language Development

**TESL Subplan Elective Courses – Credits: 6**
*Complete two of the following courses:*
- TESL 750: TESL Linguistic Theory
- TESL 752: Methods and Curriculum for Teaching ELs
- TESL 753: TESL Curriculum
- TESL 754: Assessment and Evaluation of ELs

Students interested in concurrently completing the TESL endorsement need to take TESL 751, 752, 753, and 754

**Cognate Courses – Credits: 6**
Complete 6 credits of advisor-approved cognate coursework. Courses can be chosen from any department on campus, but must be 600-level or above, and must be related in some way (e.g., be in the same department, be on a related theme, focus on the topic from different disciplinary points of entry, etc.). Courses chosen can include, but do not have to include, any CME course not already completed.

**Culminating Experience – Credits: 1**
- CIG 697: Curriculum and Instruction Culminating Experience—Multicultural Education
  (Students may enroll in CIG 697 after they have completed 27 credits. Students must be co-enrolled in at least one 3-credit course during the semester they complete CIG 697 or they must enroll in CIG 697 for 3 credits instead of 1 credit.)