

M.Ed. in Curriculum and Instruction with an Emphasis in **Multicultural Education (ME)**
PK-12 Education, Higher Education, or Community-Based Education Focus Track
Degree Subplan #31

Course Requirements
Total Course Credits Required: 37

Research Course – Credits: 3

Complete one of the following courses:

CIG 690: Teachers as Action Researchers

EPY 702: Research Methods

EPY 703: Teachers as Producers and Consumers of Educational Research

Foundations Course – Credits: 3

Complete one of the following courses:

CIG 603: Urban Education

EPY 707: Adolescent Development

EPY 711: Human Growth and Development

EPY 712: Foundations of Learning and Cognition

Curriculum and Instruction Course – Credits: 3

Complete one of the following courses:

CIG 602: Differentiated Curriculum and Instruction

CIE 681: Elementary School Instruction

CIE 683: Elementary Classroom Management

CIE 685: Elementary Education Curriculum

CIS 682: Secondary School Instruction

CIS 684: Secondary Education Curriculum

Multicultural Education Required Course – Credits: 3

CME 600: Multicultural Education

OR

CME 610: Multicultural Education for Teacher License Recertification

(for Nevada educators who have been teaching for 5 years in accordance with AB 234)

Multicultural Education Elective Courses – Credits: 9

Complete three of the following courses:

CME 620: Special Topics Multicultural Education: School-to-Prison Pipeline

CME 640: Theory and Research Multicultural Education

CIL 693: Literacy for a Diverse Society

CIL 684: Multicultural Literature

Choose One of the Following Subplan Options:

Multicultural Education Subplan—Option #1

Multicultural Education Subplan Elective Course – Credits: 9

Complete three of the following courses:

CME 630: Multicultural Curriculum Transformation

CME 650: Teaching about Latina/Latino Experiences in Education

CME 660: Multicultural Organizational Development

CME 700: Social Justice Education

CME 740: Intergroup Dialogue Facilitation

CME 750: Critical Multicultural Education

Students interested in concurrently completing the Multicultural Education Certificate need to take CME 620, 630, and 640.

Students interested in also completing the Social Justice Studies Certificate need to take CME 700.

Teaching English as a Second Language Subplan—Option #2

TESL Subplan Required Course – Credits: 3

TESL 751: Theory and Practice for Academic English Language Development

TESL Subplan Elective Courses – Credits: 6

Complete two of the following courses:

TESL 750: TESL Linguistic Theory

TESL 752: Methods and Curriculum for Teaching ELs

TESL 753: TESL Curriculum

TESL 754: Assessment and Evaluation of ELs

Students interested in concurrently completing the TESL endorsement need to take TESL 751, 752, 753, and 754

Cognate Courses – Credits: 6

Complete 6 credits of advisor-approved cognate coursework. Courses can be chosen from any department on campus, but must be 600-level or above, and must be related in some way (e.g., be in the same department, be on a related theme, focus on the topic from different disciplinary points of entry, etc.). Courses chosen can include, but do not have to include, any CME course not already completed.

Culminating Experience – Credits: 1

CIG 697: Curriculum and Instruction Culminating Experience—Multicultural Education

(Students may enroll in CIG 697 after they have completed 27 credits. Students must be co-enrolled in at least one 3-credit course during the semester they complete CIG 697 or they must enroll in CIG 697 for 3 credits instead of 1 credit.)