

M.S. in Curriculum and Instruction with an Emphasis in **Multicultural Education (ME)**
in PK-12 Education, Higher Education, or Community-Based Education

Course Requirements
Total Course Credits Required: 39

Research Required Course – Credits: 3

EPY 702: Research Methods

Research Elective Courses – Credits: 3

Complete one of the following courses:

EPY 718: Qualitative Research Methodologies [Required for Ph.D./Ed.D.]

EPY 721: Differential and Inferential Statistics [Required for Ph.D./Ed.D.]

CIG 690: Teachers as Action Researchers

CME 770: Critical Inquiry and Praxis (Indigenous Methodologies)

Foundations Course – Credits: 3

CIG 603: Urban Education

Curriculum and Instruction Course – Credits: 3

Complete one of the following courses:

CIG 602: Differentiated Curriculum and Instruction

Multicultural Education Required Course – Credits: 3

CME 705: Multicultural Education [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]

Multicultural Education Elective Courses – Credits: 6

Complete two of the following courses:

CME 710: Cultural Studies in Education [Required for Ph.D.]

CME 720: Comparative Studies in Education [Required for Ph.D.]

CME 745: Theory and Research Multicultural Education [Required for Ph.D.]

CME 765: Analysis of the School-to-Prison Pipeline

CME 785: Restorative Justice Practices in Schools and Communities

CIG 773: Critical Literacies/Critical Pedagogies

Choose One of the Following Subplan Options:

Multicultural Education Subplan—Option #1

Multicultural Education Subplan Elective Course – Credits: 9

Complete three of the following courses:

CME 700: Social Justice Education

CME 735: Multicultural Curriculum Transformation [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]

CME 740: Intergroup Dialogue Facilitation

CME 750: Critical Multicultural Education [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]

CME 755: Teaching about Latina/Latino Experiences in Education

CME 775: Multicultural Organizational Development

Students interested in concurrently completing the [Graduate Certificate Multicultural Education](#) (which concomitantly fulfill the requirements for the "initial" level of the [Cultural Competency Endorsement](#) under [Regulation 160-18](#) and [NAC 391.229](#) requirements) need to take CME 750 and 755.

Students interested in also completing the [Graduate Certificate in Social Justice Studies](#) need to take CME 700.

Teaching English as a Second Language Subplan—Option #2

TESL Subplan Required Course – Credits: 3

TESL 751: Theory and Practice for Academic English Language Development

TESL Subplan Elective Courses – Credits: 6

Complete two of the following courses:

TESL 750: TESL Linguistic Theory

TESL 752: Methods and Curriculum for Teaching ELs

TESL 753: TESL Curriculum

TESL 754: Assessment and Evaluation of ELs

Students interested in concurrently completing the [TESL Endorsement](#) need to take TESL 751, 752, 753, and 754.

Cognate Courses – Credits: 6

Complete 6 credits of advisor-approved cognate coursework. Courses can be chosen from any department on campus, but must be 600-level or above, and must be related in some way (e.g., be in the same department, be on a related theme, focus on the topic from different disciplinary points of entry, etc.). Courses chosen can include, but do not have to include, any CME course not already completed.

Thesis – Credits: 6

CIG 699: Curriculum and Instruction Thesis

(Students may not enroll in thesis credits until they have passed their thesis proposal defense and secured IRB approval or exemption for their thesis study. Students must enroll in thesis credits over a minimum of two semesters. Students must be enrolled in at least 3 thesis credits the semester they graduate.)