

Ph.D. in Curriculum and Instruction with an Emphasis in **Cultural Studies, International Education, Multicultural Education (CSIEME)**  
Degree Subplan #2

This degree program is geared for scholar-practitioner-activists primarily interested in *advancing understanding of complex, persistent, and pervasive concern(s) in educational practice through restorative and transformative academic research.*

**Course Requirements**  
**Total Course Credits Required: 60**

**Research Required Course – Credits: 6**

EPY 718: Qualitative Research Methodologies (PRE-REQUISITE: EPY 702: Research Methods)  
EPY 721: Differential and Inferential Statistics

**Research Elective Courses – Credits: 6**

Complete one to two additional advisor-approved research courses.  
These courses may include, **but are NOT required to include**, the following courses:

CIG 690: Teachers as Action Researchers  
CME 770: Critical Inquiry and Praxis (Indigenous Methodologies)  
EPY 719: Advanced Qualitative Research  
EPY 720: Research Design in Education  
EPY 729: Qualitative Case Study Research  
EPY 730: Advanced Research Methods  
EPY 738: Interpretive Analysis of Text and Discourse

**Curriculum and Instruction Required Courses – Credits: 6**

CIG 761: Theoretical Foundations of Education  
CIG 790: Doctoral Research Seminar

**CSIEME Specialization Required Courses – Credits: 9**

CME 710: Cultural Studies in Education  
CME 720: International and Comparative Studies in Education  
CME 745: Theory and Research Multicultural Education

**CSIEME Specialization Elective Courses – Credits: 15**

Complete five additional advisor-approved research courses.  
These courses may include, **but are not required to include**, the following courses:  
CME 705: Multicultural Education [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]  
CME 700: Social Justice Education  
CME 730: Intersectional Analysis in Multicultural Education  
CME 735 Multicultural Curriculum Transformation [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]  
CME 740: Intergroup Dialogue Facilitation  
CME 750: Critical Multicultural Education [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]  
CME 755: Teaching about Latina/Latino Experiences in Education  
CME 760: Critical Race Theory in Education  
CME 765: Analysis of the School-to-Prison Pipeline  
CME 775: Multicultural Organizational Development  
CME 780: Critical Whiteness Studies in Education  
CME 785: Restorative Justice Practices in Schools and Communities  
CIG 773: Critical Literacies/Critical Pedagogies  
EDH 609: Leading Diverse Organizations  
EDH 714: Understanding Minority-Serving Institutions  
EDH 740: Comparative and International Higher Education  
EDH 780: Seminar: Teaching in Higher Education

**Applied Research and Practice – Credits: 6**

CIG 791: Internship in Curriculum and Instruction  
(Students may enroll in a maximum of 3 credits in one semester, typically students enroll in 3 credits focused on research and 3 credits focused on teaching over two consecutive semesters.)

**Dissertation – Credits: 12**

CIG 799: Curriculum and Instruction Dissertation  
(Students may not enroll in dissertation credits until they have passed their dissertation proposal defense and secured IRB approval or exemption for their dissertation study. Students must enroll in dissertation credits over a minimum of two semesters. Students must be enrolled in at least 3 dissertation credits the semester they graduate.)