Ph.D. in Curriculum and Instruction with an Emphasis in **Cultural Studies, International Education, Multicultural Education (CSIEME)**

Degree Subplan #2

This degree program is geared for scholar-practitioner-activists primarily interested in *advancing understanding of complex, persistent, and pervasive concern(s) in educational practice through restorative and transformative academic research.*

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**Course Requirements**

**Total Course Credits Required: 60**

**Research Required Course – Credits: 6**  
EPY 718: Qualitative Research Methodologies (**PRE-REQUISITE:** EPY 702: Research Methods)  
EPY 721: Differential and Inferential Statistics

**Research Elective Courses – Credits: 6**  
*Complete two additional advisor-approved research courses.*  
*These courses may include, but are not required to include, the following courses:*  
CME 770: Critical Inquiry and Praxis (Indigenous Methodologies)  
CIG 690: Teachers as Action Researchers  
EPY 719: Advanced Qualitative Research  
EPY 720: Research Design in Education  
EPY 729: Qualitative Case Study Research  
EPY 730: Advanced Research Methods  
EPY 738: Interpretive Analysis of Text and Discourse  
EDW 768: Grant Procurement in Education  
SOC 608: Qualitative Research  
SOC 705: Qualitative Methods  
JMS 711: Qualitative Research Methods  
EOH 715: Qualitative & Field Methods for Public Health  
NURS 781: Qualitative Research Methods in Nursing

**Curriculum and Instruction Required Courses – Credits: 6**  
CIG 761: Theoretical Foundations of Education  
CIG 790: Doctoral Research Seminar

**CSIEME Specialization Required Courses – Credits: 9**  
CME 640: Theory and Research Multicultural Education  
CME 710: Cultural Studies in Education  
CME 720 Comparative Studies in Education

**CSIEME Specialization Elective Courses – Credits: 15**  
*Complete five additional advisor-approved research courses.*  
*These courses may include, but are not required to include, the following courses:*  
CME 600: Multicultural Education OR CME 610: Multicultural Education for Teacher License Recertification (for Nevada educators who have been teaching for 5 years in accordance with AB 234)  
CME 620: Special Topics Multicultural Education: School-to-Prison Pipeline  
CME 630: Multicultural Curriculum Transformation  
CME 650: Teaching about Latina/Latino Experiences in Education  
CME 660: Multicultural Organizational Development  
CME 700: Social Justice Education  
CME 730: Intersectional Analysis in Multicultural Education  
CME 740: Intergroup Dialogue Facilitation  
CME 750: Critical Multicultural Education  
CIG 773: Critical Literacies/Critical Pedagogies  
EDH 609: Leading Diverse Organizations  
EDH 714: Understanding Minority-Serving Institutions  
EDH 740: Comparative and International Higher Education  
EDH 780: Seminar: Teaching in Higher Education

**Applied Research and Practice – Credits: 6**  
CIG 791: Internship in Curriculum and Instruction  
(Students may enroll in a maximum of 3 credits in one semester, typically students enroll in 3 credits focused on research and 3 credits focused on teaching over two consecutive semesters.)

**Dissertation – Credits: 12**  
CIG 799: Curriculum and Instruction Dissertation  
(Students may not enroll in dissertation credits until they have passed their dissertation proposal defense and secured IRB approval or exemption for their dissertation study. Students must enroll in dissertation credits over a minimum of two semesters. Students must be enrolled in at least 3 dissertation credits the semester they graduate.)