

Ph.D. in Curriculum and Instruction with an Emphasis in **Cultural Studies, International Education, Multicultural Education (CSIEME)**
Degree Subplan #2

This degree program is geared for scholar-practitioner-activists primarily interested in *advancing understanding of complex, persistent, and pervasive concern(s) in educational practice through restorative and transformative academic research.*

Course Requirements
Total Course Credits Required: 60

Research Required Course – Credits: 6

EPY 718: Qualitative Research Methodologies (PRE-REQUISITE: EPY 702: Research Methods)
EPY 721: Differential and Inferential Statistics

Research Elective Courses – Credits: 6

Complete one to two additional advisor-approved research courses.

These courses may include, **but are NOT required to include**, the following courses:

CME 770: Critical Inquiry and Praxis (Indigenous Methodologies)

CIG 690: Teachers as Action Researchers

EPY 719: Advanced Qualitative Research

EPY 720: Research Design in Education

EPY 729: Qualitative Case Study Research

EPY 730: Advanced Research Methods

EPY 738: Interpretive Analysis of Text and Discourse

EDW 768: Grant Procurement in Education

SOC 608: Qualitative Research

SOC 705: Qualitative Methods

JMS 711: Qualitative Research Methods

EOH 715: Qualitative & Field Methods for Public Health

NURS 781: Qualitative Research Methods in Nursing

Curriculum and Instruction Required Courses – Credits: 6

CIG 761: Theoretical Foundations of Education

CIG 790: Doctoral Research Seminar

CSIEME Specialization Required Courses – Credits: 9

CME 710: Cultural Studies in Education

CME 720: International and Comparative Studies in Education

CME 745: Theory and Research Multicultural Education

CSIEME Specialization Elective Courses – Credits: 15

Complete five additional advisor-approved research courses.

These courses may include, **but are not required to include**, the following courses:

CME 705: Multicultural Education [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]

CME 700: Social Justice Education

CME 730: Intersectional Analysis in Multicultural Education

CME 735: Multicultural Curriculum Transformation [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]

CME 740: Intergroup Dialogue Facilitation

CME 750: Critical Multicultural Education [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]

CME 755: Teaching about Latina/Latino Experiences in Education

CME 760: Critical Race Theory in Education

CME 765: Analysis of the School-to-Prison Pipeline

CME 775: Multicultural Organizational Development

CME 780: Critical Whiteness Studies in Education

CIG 773: Critical Literacies/Critical Pedagogies

EDH 609: Leading Diverse Organizations

EDH 714: Understanding Minority-Serving Institutions

EDH 740: Comparative and International Higher Education

EDH 780: Seminar: Teaching in Higher Education

Applied Research and Practice – Credits: 6

CIG 791: Internship in Curriculum and Instruction

(Students may enroll in a maximum of 3 credits in one semester, typically students enroll in 3 credits focused on research and 3 credits focused on teaching over two consecutive semesters.)

Dissertation – Credits: 12

CIG 799: Curriculum and Instruction Dissertation

(Students may not enroll in dissertation credits until they have passed their dissertation proposal defense and secured IRB approval or exemption for their dissertation study. Students must enroll in dissertation credits over a minimum of two semesters. Students must be enrolled in at least 3 dissertation credits the semester they graduate.)