

DRAFT
CSIEME Assistant Professor Position Phone/Skype Interview Outline

PRELIMINARY INFORMATION SHARING

- Welcome and Introductions—we are so happy to be talking with you today; we will briefly introduce ourselves so you know who is in the room.
- Explanation of the interview process—to ensure that we are fair and equitable in our engagement with all candidates, we will follow a 6-question protocol and then give you an opportunity to ask questions of us. Please consider our 30-minute timeframe as you respond to these questions.
- *As a reminder, the position for which you are being considered seeks faculty with:*
 - *Academic preparation and higher education teaching experience at the undergraduate and graduate levels in the disciplines of cultural studies, international or comparative education, and multicultural education;*
 - *Interest and ability to teach undergraduate and graduate (master's and doctoral level) courses in cultural studies, international education, multicultural education, and related content areas;*
 - *Interest and ability to avidly collaborate in the administrative coordination of the CSIEME emphasis/concentration/courses at all academic levels;*
 - *3-5 years of urban public school teaching, counseling, or related experience working with/in urban schools/communities in non-profit community-based organizations or groups, and/or in social justice-oriented/grassroots advocacy roles with underserved/underrepresented populations;*
 - *Background and interest that support the personal, academic, and professional development and success of highly diverse, largely first-generation student populations (at all academic levels) and the communities from which they come;*
 - *Meaningful and otherwise successful engagement with parents, guardians, families, and extended families of PK-12 school students in communities of color;*
 - *Direct experience living and/or organizing in working class/working poor communities;*
 - *Working oral and written fluency in Spanish;*
 - *Excellent oral and written communications skills in English, and related high-level administrative skills, including careful attention to detail;*
 - *An emerging record of research, publication, and related scholarly achievement, including external funding activity, and demonstrated prowess with qualitative and emergent research methodologies;*
 - *An emerging record of leadership on-campus at department, college, and university-wide levels, as well as off-campus at local, state, regional, national, and international levels in relevant activities, initiatives, and organizations;*
 - *Interest and ability to actively and in a highly collegial fashion, engage in extracurricular life on and off campus, including as a scholar/activist in relevant activities, initiative, organizations;*
 - *A highly collaborative collegial disposition characterized by a willingness to be fully present with students, as well as faculty; and,*
 - *Interest and ability to advise graduate students, including as chair/member of thesis/dissertation committees.*

Please consider this information as you answer the following questions.

INTERVIEW QUESTIONS

1. *Why are you interested in the position, the department of Teaching and Learning, the College of Education, UNLV, Las Vegas?*
2. *Teaching*
 - A. As you know, part of this position involves **teaching CSIEME-related courses at the undergraduate and graduate levels**. Please describe your approach to teaching; specifically:
 - a) how you organize your classes generally;
 - b) how you differentiate instruction for undergraduate and graduate students, and well as for Master's and doctoral students (including when these students are in the same course);

- c) give an example of the types of assignments you give students, what you design them to accomplish, and why;
- d) give an example of how you use educational technology in your teaching;
- e) give an example of how you integrate digital literacy practices into your course assessments, pedagogies, and evaluations;
- f) how you support students who are intellectually very capable but, lacking access to quality PK-12 schooling, may still display writing and research challenges necessary to succeed in higher education;
- g) how you support students who have well-developed academic skills but, lacking experiences of adversity in their lives, may still display critical thinking challenges necessary to succeed in higher education.

B. How do you think your past/current students would describe you?

3. *Research and scholarship in CS, IE, ME (broadly considered)*

A. Please tell us a little about your current research activity, and future research you might pursue in the position for which you are being considered—specifically, how might your future research take unique advantage of the CSIEME position, as well as our departmental, college, institutional, community, and geographic contexts?

B. Describe your approach to advising/mentoring Master's and doctoral students.

4. *External funding*

A1. Please tell us a little about your successes in securing external funding (individually and/or as a member of team, including when you were a doctoral student) and how you imagine you might continue those successes in the position for which you are being considered.

A2. If you have never secured external funding, describe the steps that you might take to try to do so for the first time.

5. *Service*

Please tell us a little about your past service activities at departmental, college, university, local, regional, national, and/or international levels. Which of these would you continue and what new ones would you develop if you came here?

6. *Greatest strength you believe you would bring to the position?*

QUESTIONS FROM YOU FOR US?