

## New Programs & Program Revisions Committee New Certificate Program Form

### I. General Information

Certificate Program Title:	<b>Graduate Certificate In Multicultural Education (Gcme)</b>		
College/Division/Unit:	<b>Education</b>		
Department/School:	<b>Teaching And Learning/Multicultural Education</b>		
Contact Person:	<b>Christine Clark</b>		
Campus Phone:	<b>5-3888</b>	Mail Stop:	<b>3005</b>
E-Mail Address:	<b>chris.clark.unlv@me.com</b>		
Certificate Type:	<input checked="" type="checkbox"/> Graduate (minimum bachelor's degree required for admission) <input type="checkbox"/> Graduate Advanced (minimum master's degree required for admission)		
Total Required Credits:	<b>12</b>	Date of First Enrollment:	<b>Fall 2017</b>
Instructional Mode (check all that apply):	<input checked="" type="checkbox"/> In person only <input type="checkbox"/> Web-based only (all courses offered online) <input checked="" type="checkbox"/> Hybrid (50% or more courses offered online)		

**NOTE:** Please include with this form two (2) letters of support:

1. Chair/Director of the Academic Unit that will offer the Certificate
2. Academic Dean

Each letter must verify that the proposed Certificate has received faculty approval through the appropriate governance procedures, as well as the existence of necessary resources to support the Certificate as presented in the proposal.

### II. Executive Summary describing the proposed Certificate program

The Graduate Certificate in Multicultural Education (GCME) targets full- or part-time graduate students who seek academic preparation in multicultural education in order to build/improve their capacity for working well/effectively with diverse populations. There are two options in this certificate: one is a non-recertification option, the other is a recertification option. Both options target full- or part-time graduate students who have completed an undergraduate teacher education licensure program, and/or an alternative route to licensure program, in which multicultural education coursework (or related content (e.g., cultural diversity, cultural competency, etc.)) was not a significant part of the program to build/improve their capacity for working well/effectively with diverse PK-12 student populations and their families. The difference between the non-recertification and recertification options is one course; certificate students who do not want or do not yet have a Nevada teaching license, or who have been licensed teachers in the state of Nevada for less than 5 years, will take the CIG 660 core multicultural education course, and those who have been licensed for 5 years or more and need to fulfill the state relicensure requirements will take the CIG 665 core multicultural education course for teacher relicensure [students should opt for CIG 665/the recertification option in consultation with

the Nevada Department of Education and based on when they need to renew their license]. Through passage of AB234, all state licensed teachers are required to take 6 additional graduate credits after 5 years of teaching to qualify for licensure recertification. Of these 6 credits, 3 must be in multicultural education; accordingly, the Graduate Certificate in Multicultural Education is also a pathway for in-service professionals opting to pursue that licensure recertification to secure one of the course requirements for it. Though the GCME targets full- or part-time graduate students who have completed an undergraduate teacher education licensure program, and/or an alternative route to licensure program, students need not be licensed to take the certificate, but should be aware that this is not a licensure program.

While it is generally best for students to apply to and enter a certificate program first, and then apply to and enter the degree program that houses that certificate, it is also allowable for students to do the opposite. Accordingly, students who may already be in a CSIEME degree program who now want to complete this certificate program can do so, however, they can only "share" credits between this certificate and the CSIEME degree program, if they complete both together, or complete this certificate first and then the degree. Students may not return after earning a graduate degree and use their degree courses/credits toward earning a graduate certificate.

The Graduate Certificate in Multicultural Education requires 12 credit hours.

**III. Explanation of how the proposed Certificate is related to existing undergraduate and/or graduate programs, and how this Certificate will provide knowledge and skills not already available to current or potential UNLV students.**

Certificate coursework is focused on supporting student development of the core knowledge bases and skill sets necessary for employment in multicultural/teacher education-related positions within education (particularly PK-12 education, as well as higher education, an array of community-based educational settings, private non-profit/non-governmental organizations, and as independent multicultural/teacher education consultants specialists, as well as in private sector entities).

Because of external pressures to produce high volumes of professionals in particular high needs fields (especially PK-12 teachers, as well as nurses and other health care professionals), increasing, credentialing programs (licensure only, degree-based only, and hybrid licensure/degree-based) often require the bare minimum number of credits to meet profession requirements. As a result, the critical area of learning how to build/improve capacity for working well/effectively with diverse populations was either not addressed or only addressed superficially.

Accordingly, the Graduate Certificate in Multicultural Education provides an option for these professionals to build/improve their capacity for working well/effectively with diverse populations, including diverse client/patient populations and their families, and especially diverse PK-12 student populations and their families.

**IV. A statement describing the profile of potential Certificate students and market demand for the Certificate program, including job placement opportunities and market trend data when available.**

As delineated above in II, current and new, non-degree and degree-seeking, post-baccalaureate students are eligible to enroll in the Graduate Certificate in Multicultural Education. Currently, most certificate programs at UNLV are offered only at the undergraduate level. Further, at the graduate level there are no certificate programs that expressly provide for student development in multicultural education (or related content (e.g., cultural diversity, cultural competency, etc.)) in order to prepare them for the range

of positions iterated above in III. While there is a single required multicultural education course (EDU 280) for students enrolled in the undergraduate teacher education licensure program, it is only a single course (additionally, some students opt to take a substitute course in a related field (e.g., Ethnic Studies). While there is also a single required multicultural education course (CIG 660) in the Department of Teaching and Learning's "general" Master's Program, and while this course/program are directly linked to the department's Alternative Route to Licensure (ARL) Program, they are optional components of that program--meaning students in the ARL Program are not obligated to complete the Master's Program, thus neither are they obligated to take this course. Additionally, while the Department of Teaching and Learning does also have a Multicultural Education Master's Program, completion of that program does not lead to licensure. Hence, the proposed Graduate Certificate in Multicultural Education is designed to "fill the preparation gap" relative to student development in multicultural education (or related content (e.g., cultural diversity, cultural competency, etc.)) to build/improve their capacity for working well/effectively with diverse populations, especially diverse PK-12 student populations and their families.

Concurrent with the development of the Graduate Certificate in Multicultural Education, certificate faculty are working with state legislators to introduce a bill that would establish a state level endorsement in multicultural education, cultural diversity, and/or cultural competency. Once established, the Graduate Certificate in Multicultural Education would become an immediate pathway for post-baccalaureate in-service professionals opting to pursue that endorsement to secure it.

As noted above in II., through passage of AB234, all state licensed teachers are required to take 6 additional graduate credits after 5 years of teaching to qualify for licensure recertification. Of these 6 credits, 3 must be in multicultural education; accordingly, the Graduate Certificate in Multicultural Education is also a pathway for in-service professionals opting to pursue that licensure recertification to secure one of the course requirements for it.

**V. Description of the academic unit's capability for offering this Certificate; including administration of the program, faculty resources and expertise, and other required resources.**

All of the courses that are a part of the proposed Graduate Certificate in Multicultural Education already exist and are taught on a regular basis in the Department of Teaching and Learning by its Multicultural Education Program faculty (there are two program faculty, the full professor who is this proposed certificate's coordinator, and a newly hired assistant professor). As course enrollments for these courses are currently adequate, but not overwhelming, the initial increase in enrollment that the Graduate Certificate in Multicultural Education is estimated to produce (10-15 students per academic year (see item X, below, for more on this)) would not only be manageable, but welcome. If the proposed state level endorsement (mentioned above in item IV) goes through, additional course sections could be added as needed. Given the already increasing enrollments in both the Multicultural Education Master's Program and Cultural Studies, International Education, and Multicultural Education Doctoral Program, the hiring of additional program faculty is a Program/Departmental/College priority, state/university resource allocation permitting.

**VI. Description of admissions procedures and qualifications for entrance into the Certificate program, including application deadline.**

Qualified students must apply for admission to the Graduate College via the online application. All minimum Graduate College requirements MUST be met. In addition to the Graduate College requirements, GCME applicants must also complete and submit a résumé/vita and a 250-750 word personal statement detailing their interest in the GCME.

Applications for admission into the Graduate Certificate in Multicultural Education are accepted for any term. The deadline for a Fall admission is June 1, for a Spring admission is November 1, and for a Summer admission is March 15. Acceptance may be limited based on course enrollments. Accepted students must earn a B or better in all courses. Certificates will be awarded upon the student's successful completion of all certificate requirements.

**VII. Statement explaining the proposed Certificate Requirements; including specific courses, minimum credits, and culminating experience guidelines. Please show a sample program of study for Certificate students.**

Acceptance may be limited based on course enrollments. Accepted students must earn a B or better in all courses. Certificates will be awarded upon the student's successful completion of all certificate requirements.

Certificate Requirements (12 credit hours)

Required Courses: 3 Credits

\* CIG 660 Multicultural Education (3) [non-relicensure option]

OR

CIG 665 Multicultural Education for Teacher Licensure Receritification (3) [relicensure option]

AND

\* CIG 661 Special Topics in Multicultural Education (3)

\* CIG 662 Theory and Research in Multicultural Education (3)

\* CIG 663 Multicultural Curriculum Transformation (3)

**VIII. Statement explaining the rationale and need for the program.**

As previously discussed (in item II, above), the Graduate Certificate in Multicultural Education targets full- or part-time graduate students who seek academic preparation in multicultural education in order to build/improve their capacity for working well/effectively with diverse populations.

In so doing, the certificate responds to market trend data documenting that among the "foundational literacies, competencies, and character qualities" required to meet the needs of a 21<sup>st</sup> century marketplace are:

- 1) cultural and civic literacy;
- 2) critical thinking/problem solving, creativity, communication, and collaboration; and,
- 3) persistence/grit, adaptability, and social and cultural awareness.

Capacity in all three areas is required to build constructive interactions with others in socially, ethically and culturally appropriate ways in quadrants of today's workforce. (World Economic Forum (WEF) (2016). New vision for education. Retrieved from <http://widgets.weforum.org/nve-2015/chapter1.html>)

Accordingly, the Graduate Certificate in Multicultural Education can establish UNLV as an academic leader in this academic and professional arena. Further, and as previously noted (see item V, above) the certificate will increase enrollments in existing graduate courses and, ostensibly, increase interest in degree programs in these course content areas, as well as related course content areas (e.g., Interdisciplinary Studies, Ethnic Studies, Sociology, among many others).

**IX. Program Assessment Plan** – Available from [UNLV Office of Academic Assessment](#)

**X. Description of the Administration of the Certificate, including:**

**a. Number of students anticipated to be enrolled and strategies for recruitment;**

Approximately 10-15 students per academic year are anticipated to apply to and subsequently enroll in the Graduate Certificate in Multicultural Education; approximately 8-10 students are expected to complete the certificate per academic year (including summer terms). Students will complete the Graduate Certificate in Multicultural Education application materials online; these materials will be electronically forwarded to the Multicultural Education program chair/certificate coordinator. An email will be sent to the student confirming receipt of the materials. The certificate coordinator will then schedule a meeting with the student to discuss the certificate program requirements. Students will be recruited to the certificate by placing an announcement about the certificate on the UNLV Today listserv when it is first established, having a link about it added to the appropriate area of the Graduate College website, by posting periodic announcements about it on/in multicultural/teacher education-focused listservs/newsletters, by promoting it at multicultural/teacher education-oriented conferences. The program will also be promoted via word of mouth by certificate-involved faculty and students.

**b. Submission of new courses (if necessary for Certificate Program) to the appropriate Curriculum Committee. (Either the Graduate College Curriculum Committee or the Faculty Senate Undergraduate Curriculum Committee);**

No new courses will be developed for the Graduate Certificate in Multicultural Education. The certificate program of study is comprised of existing courses in teaching and learning/multicultural education.

**c. A detailed budget for the establishment and administration of proposed Certificate program, including acknowledgement of what additional resources (if any) are required in order to offer proposed Certificate. Please state sources of funding to meet these needs.**

No additional funding is necessary. The main certificate contact person/coordinator, is a tenured, full professor and program coordinator in Teaching and Learning/Multicultural Education where the certificate will be housed and, thus, will manage applications and hold meetings with interested students.

**d. Description of any accreditation requirements, off-campus partnerships or other details involving campus-wide and/or external partnerships or affiliations.**

NONE

**XI. Graduate Catalog** - The [Graduate Catalog](#) will need to be updated as a result of this new certificate program. Enter your catalog text below.

**a. Program Description:**

Overview

The Graduate Certificate in Multicultural Education (GCME) targets full- or part-time graduate students who seek academic preparation in multicultural education in order to build/improve their capacity for working well/effectively with diverse populations. There are two options in this certificate: one is a non-recertification option, the other is a recertification option. Both options target full- or part-time graduate students who have completed an undergraduate teacher education licensure program, and/or an alternative route to licensure program, in which multicultural education coursework (or related content (e.g., cultural diversity, cultural competency, etc.)) was not a significant part of the program to build/improve their capacity for working well/effectively with diverse PK-12 student populations and their families. The difference between the non-recertification and recertification options is one course; certificate students who do not want or do not yet have a Nevada teaching license, or who have been licensed teachers in the state

of Nevada for less than 5 years, will take the CIG 660 core multicultural education course, and those who have been licensed for 5 years or more and need to fulfill the state relicensure requirements will take the CIG 665 core multicultural education course for teacher relicensure [students should opt for CIG 665/the recertification option in consultation with the Nevada Department of Education and based on when they need to renew their license]. Through passage of AB234, all state licensed teachers are required to take 6 additional graduate credits after 5 years of teaching to qualify for licensure recertification. Of these 6 credits, 3 must be in multicultural education; accordingly, the Graduate Certificate in Multicultural Education is also a pathway for in-service professionals opting to pursue that licensure recertification to secure one of the course requirements for it. Though the GCME targets full- or part-time graduate students who who have completed an undergraduate teacher education licensure program, and/or an alternative route to licensure program, students need not be licensed to take the certificate, but should be aware that this is not a licensure program.

#### Learning Outcomes

Upon completion of the Graduate Certificate in Multicultural Education, students will be able articulate, demonstrate understanding of, and convey the significance of the following six points of consensus regarding multicultural education established by the National Association for Multicultural Education (NAME):

- 1) To respect and appreciate cultural diversity.
- 2) To promote the understanding of unique cultural and ethnic heritage.
- 3) To promote the development of culturally responsible and responsive curricula.
- 4) To facilitate acquisition of the attitudes, skills, and knowledge to function in various cultures.
- 5) To eliminate racism and discrimination in society.
- 6) To achieve social, political, economic, and educational equity.

Program Delivery Description (online, face to face, hybrid; day and/or evening classes; weekday or weekends)

Face-to-face, hybrid, evening, weekday.

#### Program Assessment Overview

The Graduate Certificate in Multicultural Education will be assessed by comparable (adjusted for content area differences) metrics used in other graduate certificates in the the department housing it (Teaching and Learning/Multicultural Education). In adjusting for content, it will draw on existing metrics for assessing masters and doctoral programs in teaching and learning/multicultural education. The certificate faculty will disseminate, on an annual basis, an e-survey of graduates to assess the efficacy of the certificate in preparing them to assume multicultural/teacher education-related positions within education (particularly PK-12 education, as well as higher education, an array of community-based educational settings, private non-profit/non-governmental organizations, and as independent multicultural/teacher education consultants specialists, as well as in private sector entities), and adjust certificate curricula as indicated.

#### **b. Admission Requirements:**

Qualified students must apply for admission to the Graduate College via the online application. All minimum Graduate College requirements MUST be met. In addition to the Graduate College requirements, GCME applicants must also complete and submit a résumé/vita and a 250-750 word personal statement detailing their interest in the GCME.

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**c. Degree Requirements:**

Certificate Requirements (12 credit hours)

Required Courses: 12 Credits

Certificate Requirements (12 credit hours)

Required Courses: 3 Credits

\* CIG 660 Multicultural Education (3) [non-relicensure option]

OR

CIG 665 Multicultural Education for Teacher Licensure Receritification (3) [relicensure option]

AND

\* CIG 661 Special Topics in Multicultural Education (3)

\* CIG 662 Theory and Research in Multicultural Education (3)

\* CIG 663 Multicultural Curriculum Transformation (3)

**d. Culminating Experience and Graduation Requirements:**

Not applicable.

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**Routing and Approval Process**

**PLEASE NOTE: Forwarding** this form as an e-mail attachment **constitutes approval** of the course as described. Please forward this form and email to the person below you on this chart. When forwarding, be sure to leave all previous comments in place, as this represents prior approvals. **Requests for changes** or revisions must be routed back to the proposer to make the necessary changes and begin the routing process again.

	<b>NAME</b>	<b>E-MAIL ADDRESS</b>	<b>CAMPUS PHONE</b>	<b>DATE</b>
Proposer/Contact Person:	Christine Clark	chris.clark.unlv@me.com	5-3888	10/27/2016
Dept. Chair or Grad. Coordinator:	Emily Lin	emily.lin@unlv.edu	5-0889	10/31/2016
College New Programs Chair:	Alice Corkill	alice.corkill@unlv.edu	5-4164	
Academic Dean:	Kim Metcalf	kim.metcalf@unlv.edu	5-3375	

Graduate College New Programs Chair:	Kathy Robins	GCNewPrograms@unlv.edu	5-4304	
Graduate College Interim Dean:	Kate Korgan	kate.korgan@unlv.edu	5-4070	

**Graduate College Comments:**

- Approved**
- Approved with Minor Changes**
- Approved with Major Changes**
- Not approved**

**Date Effective:**