

M.Ed. in Curriculum and Instruction with an **Emphasis in Multicultural Education (ME)**
In PK-12 Education, Higher Education, or Community-Based Education

Course Requirements
Total Course Credits Required: 30

Please Note:
Please follow [this plan of study](#)

Recommended Course of Study

Teaching and Learning Required Core – Credits: 6

CME 705: Multicultural Education [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]

CME 735: Multicultural Curriculum Transformation [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]

If you have already taken these courses as a part of another degree program, in consultation with your CSIEME program advisor you could also consider taking: CIG 603: Urban Education, CIG 686: Educators as Change Agents in Schools, CIG 690: Teachers as Action Researchers, or CIG 768: Advanced Curriculum Studies.

Multicultural Education Required Core – Credits: 6

If you did not choose CME 705 and/or CME 735 as Teaching and Learning Required Core (Foundation) course(s), take it (or both) as part of your Multicultural Education Required Core. If you did choose CME 705 and/or CME 735 as Teaching and Learning Required Core (Foundation) course(s), take CME 755 and/or CME 756 as part of your Multicultural Education Required Core.

CME 755: Teaching about Latina/Latino Experiences in Education

CME 756: History of Black Education

Choose One of the Following Subplan Options – Credits: 12

Multicultural Education Subplan—Option #1

Multicultural Education Subplan Elective Course Options – Credits: 12

Complete four of the following courses:

CME 700: Social Justice Education

CME 740: Intergroup Dialogue Facilitation

CME 750: Critical Multicultural Education [satisfies [Regulation 130-18](#) and [NRS 391.0347](#) requirements]

CME 765: Analysis of the School to Prison Pipeline

CME 775: Multicultural Organizational Development

CME 785: Restorative Justice Practices in Schools and Communities

Students interested in concurrently completing the [Graduate Certificate Multicultural Education](#) (which concomitantly fulfill the requirements for the "initial" level of the [Cultural Competency Endorsement](#) under [Regulation 160-18](#) and [NAC 391.229](#) requirements) need to take CME 750 and 755.

Students interested in also completing the [Graduate Certificate in Social Justice Studies](#) need to take CME 700.

Teaching English as a Second Language Subplan—Option #2

TESL Subplan Required Course – Credits: 3

TESL 751: Theory and Practice for Academic English Language Development

TESL Subplan Elective Courses – Credits: 9

Complete two of the following courses:

TESL 750: TESL Linguistic Theory

TESL 752: Methods and Curriculum for Teaching ELs

TESL 753: TESL Curriculum

TESL 754: Assessment and Evaluation of ELs

TESL 757: Policies, Critical Issues, and Best Practices for Pre-K, Elementary, and Secondary ELs Practicum (1 credit)

TESL 759: Policies, Critical Issues, and Best Practices for Pre-K, Elementary, and Secondary ELs Seminar (2 credits)

Students interested in concurrently completing the [TESL Endorsement](#) need to take TESL 751, 752, 754, 757 (for 1 credit), and 759 (for 2 credits)

Cognate Courses – Credits: 9

Complete 9 credits of advisor-approved cognate coursework. Courses can be chosen from any program/department on campus, but must be 600-level or above, and must be related to each other in some way (e.g., be in the same department, be on a related theme, focus on the same topic from different disciplinary points of entry, etc.). Courses chosen can include, but do not have to include, any CME course not already completed.

Culminating Experience – Credits: 3

CIG 697: Curriculum and Instruction Culminating Experience—Multicultural Education

(Students may enroll in CIG 697 after they have completed 24 credits)